Course Description:
In this class we will be preparing for the General Educational Development test by learning the foundational content you will need in order to be successful on the test, including math, science, social studies, reading, and writing. In addition to our studies, this course is designed to help you develop the skills necessary to be successful in your future academic and personal pursuits. In your explorations of the course content, you will examine your own thoughts and opinions, and develop skills in writing, reading comprehension, organization, group cooperation, note-taking, and many others that are important to your success both as a student, and as a participating member in a democratic society.

Materials Needed:
Here are some supplies you will need for class:

- 1 Spiral Notebook
- 1 Folder (with pockets)
- #2 Pencils
- 1 Red Pen (optional)
- 1 Highlighter (optional)
- Planner (optional)

Classroom Expectations:
1. Common Courtesy: Please use common courtesy and respect when interacting with your fellow students and myself. This includes raising your hand and waiting to be recognized, listening while others (including myself) are talking, being respectful and considerate of others' opinions, etc.
2. Regular Attendance and Promptness: Please put forth your best efforts to attend class regularly, as your presence is valued and necessary for the continuation of the total class learning experience. In addition to attendance, I ask that you please be on time everyday so we can jump right in, as there is a lot of material to cover by the end of the semester.
3. Ask Questions: I encourage you to always ask questions to both myself and your fellow classmates. If you need clarity, elaboration, or just have a simple question, please do not hesitate to ask at the appropriate time. There is no such thing as a “stupid question.”
4. Plan Ahead and Stay Organized: Please come to class prepared with your books, supplies, and any assignments. Use your notebook and folder to keep track of all handouts, assignments, and class work.
5. Do Your Best: Please do your best in all your class work. I expect that you will put forth your best effort to complete assignments to the best of your ability, take pride in yourselves and the work you do, and do your best to have a positive presence in class.
Late Work:
Part of being prepared for class requires that you have all assignments completed on the date they are due. However, I understand that life can sometimes get in the way. Please be sure to get the assignment to me by the next class period. You can always email it to me as well at ms.holowicki@gmail.com. In general, you will be given an adequate amount of class time to complete assignments as I know you are all busy with work, families, and generally living your lives.

Absences:
The attendance policy is in accordance with that of Southgate Adult and Community Education in that three absences will result in your dismissal from the course. MAKE SURE YOU COME TO CLASS! If you are absent, you will be given until the class meeting after you next attend to make up any assignments missed in your absence. However, I encourage you to try to keep up with the syllabus as best you can in your absence so you can jump right in upon your return, rather than falling behind.
   I also encourage you to check with your classmates regarding any missing work from an absence. All assignments and handouts will also be available on the class website: prepged.weebly.com

Tests, Quizzes, and Projects:
You will be given a variety of assessments to evaluate your understanding and retention of the course material. Projects will be assigned according to the unit topics we study as a class. You will be given a reasonable amount of class time to complete assignments, however, any additional time needed to complete the assignment/project will have to be done outside of class.
   Tests and quizzes will also cover unit material. The formats for these evaluations will be in accordance with the GED practice tests. You will also be given periodic vocabulary quizzes to help familiarize yourself with the vocabulary you will see on the GED.

Writing Assignments:
Over the course of the school year, you will have the opportunity to complete a variety of writing assignments. These will be based on a number of short stories, poems, etc. I will provide you with the essay format I would like you to use which will be pivotal in your success on the writing portion of the GED test.

Grading:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>87-89</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>B+ 77-79</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>B  70-72</td>
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<tr>
<td>B</td>
<td>87-89</td>
<td>C+ 67-69</td>
</tr>
<tr>
<td>B+</td>
<td>83-86</td>
<td>C  63-66</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>C- 60-62</td>
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<tr>
<td>C</td>
<td>77-79</td>
<td>D+ 59-59</td>
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<tr>
<td>C+</td>
<td>73-76</td>
<td>D  56-56</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>D- 53-53</td>
</tr>
<tr>
<td>D</td>
<td>67-69</td>
<td>E  50-50</td>
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<tr>
<td>D+</td>
<td>63-66</td>
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<tr>
<td>D-</td>
<td>60-62</td>
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<tr>
<td>E</td>
<td>59 or Below</td>
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Academic Dishonesty:
Academic dishonesty, including all forms of cheating, falsification, and/or plagiarism, will not be tolerated in this course. Penalties for academic dishonesty will range from deducted points or a failing grade for the assignment in question. Repeated offenses will be brought to the attention of the school administrators depending on the severity of the offense.
**Course Schedule:**

Here is the tentative schedule for the course. Dates are subject to change. Please keep up to date on due dates, assignments, and course topics in the event you are absent or miss something by checking with me, a fellow student, or the course website at prepged.weebly.com.

<table>
<thead>
<tr>
<th>Date</th>
<th>Classwork</th>
<th>Homework</th>
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</table>
| **October 3** | **ELA:** *The Road Not Taken* by Robert Frost  
Science: Cells, Diffusion, Osmosis, Mitosis, Meiosis  
Social Studies: Early World History  
Math: Whole Numbers and Operations                                                                 | **ELA:** *R The Cask of Amontillado* by Edgar Allen Poe  
Science: Ch. 1, ex. 1-7  
Social Studies: Ch. 1, ex. 1-4  
Math: Ch. 1, ex. 1-2                                                                                                                                 |
| **October 10** | **ELA:** *The Cask of Amontillado* by Edgar Allen Poe  
Science: Genetics/Heredity, Systems  
Social Studies: Middle Ages, Renaissance, French Revolution  
Math: Number Sense                                                                                      | **ELA:** *R The Lottery* by Shirley Jackson  
Science: Ch. 1, ex. 8-15  
Social Studies: Ch. 1, ex. 5-10  
Math: Ch. 2, ex. 1-5                                                                                                                                 |
| **October 17** | **ELA:** Basic English Usage  
Science: Growth and Organisms  
Social Studies: 20th Century  
Math: Decimal Numbers and Operations                                                                     | **ELA:** *Ch. 1, ex. 8-12, 17  
Science: Ch. 1, ex. 16-19  
Social Studies: Ch. 2, ex. 11-17  
Math: Ch. 3, ex. 1-10                                                                                                                                 |
| **October 24** | **ELA:** *The Lottery* by Shirley Jackson  
Science: Evolution and Ecology  
Social Studies: Early U.S.  
Math: Fractions and Operations                                                                             | **ELA:** *On Being Brought from Africa to America* by Phillis Wheatley  
Science: Ch. 1, ex. 20-21  
Social Studies: Ch. 2, ex. 1-8  
Math: Ch. 4, ex. 1-4                                                                                                                                 |
| **October 31** | **ELA:** *On Being Brought from Africa to America* by Phillis Wheatley  
Science: Astronomy/Geology  
Social Studies: 19th Century Issues  
Math: Fractions Continued                                                                                   | **ELA:** *R A New England Nun* by Mary Wilkins Freeman  
Science: Ch. 2, ex. 1-11  
Social Studies: Ch. 2, ex. 9-14  
Math: Ch. 4, ex. 5-10                                                                                                                                 |
| **November 7** | **ELA:** Sentence Structure  
Science: Paleontology, Oceanography, Meteorology  
Social Studies: WW1-New Deal  
Math: Number Relationships, Stats and Data, Percents                                                           | **ELA:** Ch. 2, ex. 1-4, 6, 10, 13  
Science: Ch. 2, ex. 12-19  
Social Studies: Ch. 2, ex. 15-16, WA 6-7  
Math: Ch. 5, ex. 1-6, Ch. 6, ex. 1-4, Ch. 7, ex. 1-5                                                                                                      |
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<tbody>
<tr>
<td>November 14</td>
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<tr>
<td>November 21</td>
<td><strong>THANKSGIVING NO CLASS</strong></td>
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<td>November 28</td>
<td><strong>ELA: <em>Rip Van Winkle</em> by Washington Irving</strong></td>
<td><strong>ELA: <em>The Grave</em> by Katharine Anne Porter</strong></td>
<td><strong>Science: Ch. 3, ex. 1-2, Social Studies: Ch. 2, ex. 17-19, Math: Ch. 8, ex. 1-2, Ch. 9, ex. 1-6</strong></td>
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<td>December 5</td>
<td><strong>ELA: Mechanics</strong></td>
<td><strong>ELA: Ch. 3, ex. 4-6</strong></td>
<td><strong>Science: Ch. 3, ex. 8-11, Social Studies: Ch. 2, ex. 22, Math: Ch. 10, ex. 7-12</strong></td>
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<td>December 12</td>
<td><strong>ELA: <em>The Grave</em> by Katharine Anne Porter</strong></td>
<td><strong>ELA: <em>A Rose for Emily</em> by William Faulkner</strong></td>
<td><strong>Science: Ch. 4, ex. 1-5, Social Studies: Ch. 3, ex. 1-10, Math: Ch. 10, ex. 13-22</strong></td>
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<td>December 19</td>
<td><strong>ELA: <em>A Rose for Emily</em> by William Faulkner</strong></td>
<td><strong>ELA: Write Personal Essay</strong></td>
<td><strong>Science: Ch. 4, ex. 6-11, Social Studies: Ch. 3, ex. 11-23, WA 3-5 (1 Paragraph Each), Math: Ch. 11, ex. 1-7</strong></td>
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<td>December 26-January 2</td>
<td><strong>WINTER BREAK NO CLASS</strong></td>
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<td>January 9</td>
<td><strong>ELA: Peer Editing, Review</strong></td>
<td><strong>ELA: Polish Final Essay</strong></td>
<td><strong>Science: Ch. 4, ex. 12-15, Social Studies: Ch. 4, ex. 1-5, Math: Ch. 12, ex. 1-4</strong></td>
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<td>January 16</td>
<td><strong>ELA: <strong>FINAL ESSAYS DUE</strong>, Post Test</strong></td>
<td><strong>Social Studies: Ch. 4, ex. 6-16, WA 6, Ch. 5, ex. 1-11, Math: Ch. 12, ex. 5-10</strong></td>
<td><strong>Science: Review, Social Studies: Post Test, Math: Geometry, Review</strong></td>
</tr>
</tbody>
</table>
| January 23 | Science: Post Test  
| Math: Post Test |